**Monkwick Junior School Pupil Premium Report 2017-2018:**

How does Monkwick Junior School spend their Pupil Premium? The Pupil Premium is funding that is based on the number of pupils receiving free school meals. Historically, pupils receiving FSM make slower progress and achieve lower results than those children who do not receive FSM. This is a national issue. The purpose of the Pupil Premium is to target support to “narrow the gap”. “It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

Source – DfE website

**Where does the money come from?**

• At the time of writing (September 2017) 42% of pupils at Monkwick Junior School receive (or have received during their time at this school) free school meals.

• The pupil premium received in the 2016/17 (September – August) was £141,834, and in 2017/2018 is estimated at £134,649

**Barriers to learning:**

Common barriers for Pupil Premium children at Monkwick Junior School can be:

* Poverty and hunger
* Attendance/punctuality
* Behaviour/Attitudes towards learning (Meta-cognition)
* Parental engagement and understanding of the new heightened expectations in the curriculum and how they can help, as well as support with behaviour.
* Weak language and communication skills
* Lack of confidence/low self esteem – Social and Emotional needs
* Complex family situations

**Pupil Premium Spending Plan for 2017/2018**

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| **Expected Outcome:** | **Action:** | **Budget** |
| **To ensure quality first teaching across the school improves outcomes for Pupil Premium children so that the difference between pupil premium children and other groups diminishes.** | High quality CPD training for all staff:  Teachers to attend OTP course  LSAs to attend LSA courses.  SLT members to attend NPQSL – projects linked to PPG / disadvantaged. | £20000  8.2.18 All teaching staff except NQT attended OTP course. 2 LSAs per term attending LSA training.  1.3.18 SLT applied for NPQSL 15.5.18 x3 members of staff started NPQSL. |
| **To diminish the difference in progress and attainment for Pupil Premium Pupils.** | Targeted revision groups in Year 6 to be run by SLT and Subject Leader (Spring Term) | £9000  8.2.18 HT running Booster groups spring term 1.  1.3.18 HT, DHT and SENCO running Booster sessions – Pupils identified through the use of data linked to Progress and PAG group scores compared to current test data. |
| **To improve learning behaviours and language of learning for pupils across the school (Meta-cognition)** | Reflected program – National Project | £7000  8.2.18 Reflected course attended by Reflected lead and HT. Staff meeting launching project 6.2.18. After half term all classes to run 1 Reflected lesson per week and 1 maths & English reflection per week.  1.3.18 All classes began ReflectED input. |
| **To provide a good start to the day both nutritionally and ensuring pupils are on time for the start of the school day.** | To support **Breakfast Club** and allow for Pupil Premium children to attend free of charge | £1649  8.2.1 8 Spoke with Charlene – to identify PPG pupils who attend breakfast club. To write letter to parents explaining why they don’t have to pay. Wipe off any debt and explain to parents why. 1.3.18 JB to determine that this has occurred talk to Charlene 5.3.18 |
| **To ensure whole school attendance improves form 96% (2016 – 2017) to 97% (2017-2018)**  **To increase PP attendance from 94.91% (2016 – 2017) to 97% (2017-2018)** | **Attendance officer** to monitor attendance and directly tackle and improve poor attendance of Pupil Premium children through:   * Attendance meetings with parents * Home visits * To arrange all SAM’s meetings including those with the EWO. * Positive interventions at school such as termly attendance certificates, cabinet of wonder – linked to full week of no late arrival at school, free tuck Wednesday for the best class attendance | £9000  8.2.18 Whole school attendance – 95.78%, PPG attendance – 94.62% |
| **To accelerate progress in Mathematics across the school closing the gap in pupils’ knowledge.** | Target support and embed the use of **Maths Whizz** across the school. | £11, 000  3.1.18 Maths Whizz has had little impact and therefore will not continue with subscription Sept 2018. |
| **Expected Outcome:** | **Action:** | **Budget** |
| **To support parents to manage behaviour and routines in the home.** | Individual Family Support Worker to support parents 1:1 and through workshops. Supporting children in school through workshops. Provide access to other services including family breakdown and crisis. | £8000  1.3.18 Review with SENCO/Pastoral team |
| **To ensure pupils experiencing difficulties at home which are impacting on their learning are supported with a therapy/counselling that best meets their needs.** | **Therapist / Counselling Support** available within the school day. | £9000  1.3.18 Review with SENCO/Pastoral team |
| **To ensure that educational visits give Pupil Premium children experiences that they wouldn’t otherwise have access to – supporting learning.** | To **support educational visits** 2017/18 so that a percentage of the cost of each visit is met by the school. | £5000  8.2.18 Viv asked for latest costings. |
| **To support pupils with social and emotional needs, as well as their families to break down barriers to learning – with the support of a Well-being mentor.** | * **Well-being Mentor** to continue to work with a case load of children with social and emotional needs as well as their families. * To liaise with staff tobest support these pupils within the classroom. * To liaise with HT and SENCO. * Budget to support work with children. | £15000  3.1.18 Discuss with pastoral team to assess outcomes. |
| **To support reading by early intervention and support** | * Lexia Reading programme | £10000  3.1.18 See My Lexia analysis |
| **To increase the number of children engaged in active play on the playground at playtime and lunchtime.** | * Play equipment to be purchased and allocated to 2 playgrounds. * Assemblies linked to the use of play equipment. * Regular monitoring * Adults engaged in play and groups to support PPG pupils | £5000  See Lunchtime review carried out with MV 7.2.18  Impact = improved behaviour of pupils. |
| **To develop learning behaviours of most venerable PPG children who need additional support.** | * To provide additional classroom support for most venerable PPG children. | £25000  3.1.18 Who are most venerable PPG pupils – how is this money being spent? What is the impact? JB to research this. |